



Minutes of Open Annual General Meeting (AGM) 2013 for Working Group 3.3

Meeting by e-mail from Monday 20th June 2013 by email and finishing 12:30-2:00pm in Room E, UMK on 3rd July 2013 in Torún, Poland.

1. Apologies (only for those who can neither attend Torún meeting nor join in online).

In attendance in Torun: Mary Webb (chair); Andrew Fluck (taking notes); Therese Keane; Nick Reynolds; G. Barberra Demo; Donna Gronn; Wing Lai; Joke Voogt; Birgit Eidelmann; Gerald Knezek; Dale Niederhauser; David Gibson; Hasan Selcuk; Jo-Yu Lee; Farhana Khurshid; Wolfgang Muller; Christine Bescherer; Sarah Younie; Christina Preston; Valentina Dagiene; Nomjue Grandbastien; Margaret Cox; Barry Quinn; Arash Shahriari-Rad; Jenny Wright; Rosty lav Skypekoughch; Margaret de Jong Derrington; Scott Overmeyer; Robert Gadewski.

Apologies: Rosa Bottino; Kleopatra Nikolopoulou; Tony Jones; Bob Munro; Petra Fisser; Geoff Romeo.

2. Minutes of 2012 AGM in Manchester, UK (see http://www.ifipwg3-3.org/Meetings/AGM/AGM%202012.htm, to be approved) [Typo sp. Should be Ulli instead of Ullu in research reports section- DONE]. Proposed Gerald Knezek, seconded Margaret Cox: PREVIOUS MINUTES ACCEPTED.

3. Matters arising from minutes

[9. AOB Ranking of Education and Information Technologies journal. The Editor, Arthur Tatnall reports (12Jun13) "Springer is working on this to get ISI listing but this is not a fast process. It could be another 6-12 months."].

4. Membership proposals (using these definitions^[1])

Table with 7 columns: Nominee, Institution, Country, Proposer, Seconder, Class, Decision. Rows list various members and their details.

Sarah Younie	De Montfort University	GB	Christina Preston	Margaret Cox	Member	Approved
Bergit Eickelmann	Universitat Paderborn	DE	Joke Voogt	David Gibson	Member	Approved
Kwok-Wing Lai	University of Otago	NZ	Mary Webb	Andrew Fluck	Member	Approved
Andy Brodnik http://www.fri.uni-lj.si/en/andrej-brodnik/default.html [Slovenia representative on TC3; presented at IFIP session in Paris in February and in Torun]	Ljubljana and University of Primorska	SI	Mary Webb	Andrew Fluck	Member	Approved by e-mail vote
Barry Quinn	King's College London	GB	Margaret Cox	Christina Preston	Member	Approved
Jonathan San Diego	King's College London	GB	Margaret Cox	Christina Preston	Member	Approved
Toshinori Saito [the Japanese National Representative to TC3. Has presented papers at Brisbane 2010 and here in Torun. He presented in Melbourne in 2001]	Japan Professional School of Education	JP	Nick Reynolds	Mary Webb	Member	Approved by e-mail vote
Margaret de Jong Derrington	King's College London	GB	Mary Webb	Andrew Fluck	Intending	Agreed

5. Reports on recent and current WG 3-3 activities [Report from Mary Webb will be provided]

a. Status update on JCAL special issue [published February 2013 with three WG3.3 articles + editorial]

Following our WG3.3 Symposium on 'Current and Future Issues in Research into ICT in Education' at WCCE'09 a part special issue of the *Journal of Computer Assisted Learning (JCAL)* was produced and is now published volume 29 (1) 2013. Editors: Mary Webb and Nicholas Reynolds, with an editorial by the editors and the following articles:

- Under which conditions does ICT have a positive effect on teaching and learning? A Call to Action by J. Voogt, G. Knezek, M. Cox, D. Knezek and A. ten Brummelhuis
- On the cusp of change: examining pre-service teachers' beliefs about ICT and envisioning the digital classroom of the future by A. Fluck and T. Dowden
- Changing models for researching pedagogy with information and communications technologies by M. Webb
- Formal to informal learning with IT: research challenges and issues for e-learning by M.J. Cox

b. Edusummit 2011

Following EDUsummit 2011 Building a Global Community of Policy-Makers, Educators and Researchers To Move Education into the Digital Age UNESCO Headquarters, Paris 8-10 June 2011 a special issue of JCAL is now in press. The EDUsummit Summary Report and Call to Action 2011 is available at: <http://edusummit.nl/results2011>.

Background

In 2009, 70 leading researchers, policy makers and educators, spanning six continents, gathered in The Hague (The Netherlands) for the first EDUsummit. Their primary goal was to define action steps following the publication of the International Handbook of IT in Primary and Secondary Education, which resulted in a Call to Action on the Future of IT in Education. Following up on the results of the first EDUsummit, a second Summit was organized in 2011 at the UNESCO headquarters in Paris. With the theme “*Building a global community of policy-makers, educators and researchers to move education into the digital age*”, this Summit gathered over 120 participants from across the world with the goal of establishing a clear view of the role of IT in the 21st century.

Since 2009, the EDUsummit community has established a growing network of stakeholders that connects research, policy and practice, and has led to numerous journal articles, position papers, conference presentations and white-papers aimed at assisting transformative change in education powered by technology.

Similarly for Edusummit 2013 – IFIP WG 3.3 is just one association of many involved in the programme planning etc. See

<http://www.edusummit.nl/theme-edusummit-2013/edusummit-2013/>

EDUsummit 2011 outcomes

Twining, P., Raffaghelli, J., Albion, P. & Knezek, D. (2013) Moving education into the digital age: the contribution of teachers' professional development. *Journal of Computer Assisted Learning* (online first 5 AUG 2013) DOI: 10.1111/jcal.12031.

full Special issue of JCAL in press

- C. Proposal for discussion – establishment of a TC3 Professional Group for a limited period of time in conjunction with other Working Party(ies) to look into the revitalisation of computer science curricula in schools, with associated research implication for assessment in the digital age.
- d. Many papers from the Manchester meeting in 2012 [[Addressing Educational Challenges: the role of ICT - AECRICT 2012](#)] have been submitted to the *Education and Information Technologies* journal for consideration.

6. Communications [Report from Andrew Fluck]

- a. website: <http://www.ifipwg3-3.org/> : 1-6 hits per day – very few from Canada or Africa.
- b. Ning: 22 of 81 WG 3.3 members have joined the Ning.
- C. Online discussions: 44 of 81 members are members of the Yahoo Group supporting our working group e-mail list (and therefore have access to the files and list archives). ALL

members are registered in the e-mail list to participate and receive distributed messages. Traffic is about 5 messages per month with 40+ per month when holding the AGM.

We resolved that a proforma for recent research work to be highlighted on the Working Group website will be circulated to new members upon approval by country representatives. Andrew will also send Joke Voogt the member database and Nick Reynolds e-mail addresses of members not registered with the Ning.

A vote of thanks was extended from the Chair to Andrew Fluck for his work in maintaining the communications infrastructure of the working group.

7. Future activities of WG 3.3

- a. Edusummit 2013
- b. WG3.3 at Key Competencies in Informatics and ICT (Keyccs), Potsdam, July 1-4, 2014
Several members expressed their intention to attend and/or review papers.
- c. Moving forward in 3.3 through joint research between 3.3 members: members to report on how their relevant research work might feed into this 3.3 agenda
- d. There is a possibility of a joint working conference in Vilnius Lithuania July 2015 (approx 6-8 July). Is this interesting? Who might come?
At least 6 members expressed interest in this idea.
- e. The possibility of meeting at the American Educational Research Association (AERA) in 2015 was raised. The deadline for submissions is 22Jul14 and the conference will be held in Thursday, April 16 - Monday, April 20 in Chicago, Illinois, USA

8. News from IFIP Technical Committee 3 for Education

Ideas from this WCCE will be taken forward to the next (it was suggested we have joint sessions with local teachers – which occurred at the end of WCCE'13).

9. Date and location of next AGM

We resolved this will be held July 1-4, 2014 in Potsdam with a preliminary discussion by e-mail.

10. AOB

None.

Messages from members (31 pre-meeting; 8 items post meeting):

Clark Quinn:

I'm still active in thinking in the space (c.f. two books on mobile in the past couple of years, details at <http://www.designinglearning.com>; chapters in new and forthcoming handbooks on mobile and edtech), still not in a position to do research (though continue to review as editor of BJET and conference program committee member), or travel when my expenses aren't covered.

3.

Rosa Bottino: [Ranking of E&IT journal] I really hope that this can be done. Currently there are a lot of journals in our fields and to have the opportunity to publish in an ISI journal makes the difference.

I proposed to move ETS to ISI many years ago, I will be happy if at the end this result will be reached.

5

Following EDUsummIT 2011 Building a Global Community of Policy-Makers, Educators and Researchers To Move Education into the Digital Age UNESCO Headquarters, Paris 8-10 June 2011 a special issue of JCAL is now in press. The EDUsummIT Summary Report and Call to Action 2011 is now available at: <http://edusummit.nl/results2011>.

Full details of the Edusummit 2011 need to be included because it looks like it was an IFIP event which it wasn't. Also I think we need enough details so that other members know what it was about. E.g.

Since 2009, the EDUsummIT community has established a growing network of stakeholders that connects research, policy and practice, and has led to numerous journal articles, position papers, conference presentations and white-papers aimed at assisting transformative change in education powered by technology.

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<http://www.edusummit.nl/theme-edusummit-2013/edusummit-2013/>

Other details, such as the number of WG3-3 at each of the above events would be useful and may be names of people who contributed' e.g. At WCCE2009

5b

Mary Webb: I will update this report prior to submitting to TC3 meeting in Torun – so any further comments please do by responding to this e-mail. Margaret's suggestions (well done for rapid response :-)) are included below:

I think it would be useful to have the full reference for each of these papers so that people can easily access them on line if they need to, e.g.

Voogt, J., Knezek, G., Cox, M.J., Knezek, D. & Brummelhuis, A. (2013) Under which conditions does ICT have a positive effect on teaching and learning? A Call to Action. JCAL . Volume 29, Issue 1, February 2013, Pages: 4–14,

And

Cox, M.J (2013). Formal to informal learning with IT: research challenges and issues for e-learning. Journal of Computer Assisted Learning. Volume 29, Issue 1, February 2013, Pages: 85–105

5c.

Kleopatra: Regarding curriculum issues and computing in Greece, the official programmes of study (especially for primary and secondary education) are more or less the same as 10 years ago. Currently, I think, there might be some interest from individual researchers rather than the official side [the political-financial situation is somewhat bad, our Minister of Education has changed again, their last interest is research!]

6.

Mary Webb: The precise focus of this group is up for discussion as well as whether or not any such group is worthwhile. A discussion was started in Manchester by Nick Reynolds and myself around a vision for curricular in ICT/computer science/computing/Informatics/. The discussion continued at the UNESCO meeting .there will be further discussion in Torun

Margaret Cox: I know it was proposed that we close the Yahoo site and set up a Ning but wouldn't it be better to set up a LinkedIn group instead? This would avoid having too many types of networks/resources and I've never heard of Ning except through our group.

Christina Preston: What about the Educational Communities site?

<http://www.educationcommunities.org/welcome.do>

Many academics are already in this and Kings will be using this anyway... you could join as part of their research commitment and will not have to pay...

You can read about it here..

<http://www.mirandanet.ac.uk/researchexchange/education-communities/>

We are very much trying to get many groups together to try to build up evidence in our field and have some influence over policy. Marilyn Leask and I are running workshops and a seminar at Kings on 24th October when you can ask us all about it...

Peter Twining: I agree with Margaret - not another platform please. Linked in Ok, Google Group Ok. I don't use Yahoo groups or Ning and realistically am unlikely to ... I would definitely prefer to stay with one of the internationally established systems such as Linked in or Google Groups. I'll go with what the group decides having expressed my preferences in my previous emails.

David Gibson: I don't have a strong opinion about which kind of social work space to use - the most important thing for my participation is getting "pushed" things to read or do - OR - if I have a responsibility, then being able to use the space to push things to others. I've never used the Linked in space for a group, but that would be fine. Is the goal to have a forum record of who says what? or primarily to have documents that everyone can get to and read?

Ulli Kortenkamp: well, I'm not on LinkedIn and don't intend to do! that. Actually - why do we have to use a social network for our groups communication? What we do most is using the mailing list, and that can be done easily without committing to a social network.

Margaret Cox: Great to hear from you. I am much happier just emailing direct. I only suggested LinkedIn because it is used extensively for professionals. I know some UK companies who only recruit new staff through linkedIn now!

But not having a social network is fine with me. I am not on Facebook because until one of my friends dies I haven't got room for any more and that is in the real world!! I have a bigger social network offline than online!

7.

7e) Joke Voogt: Sounds like an interesting opportunity, but I am not sure whether I will make it to Potsdam (nice city by the way!) in 2014. Also depends on other conferences. Early July sounds better than April.

Christine Bescherer: I also will probably attend the Potsdam Conference. Both dates have pros and cons. So for me it doesn't matter.

Rosa Bottino: I will not be able to attend Potsdam conference, I will try to attend Edusummit

Wolfgang Muller: I am also planning to attend!

Kerryn Pratt: I will not be able to attend Potsdam, but am intending to be at EduSummit 2013.

Tony Jones: At this stage my intention is to be at Potsdam

Robert Munro: I don't think I will attend Potsdam but hope to attend the Edusummit

8.

Mary Webb: I suggest July 2014 in Potsdam and by e-mail just before that?

Ulli Kortencamp: WG3.3 at Key Competencies in Informatics and ICT (Keyccs), Potsdam, July 1-4, 2014

8d) Mary Webb: There is a possibility of a joint working conference in Vilnius Lithuania July 2015 (approx 6-8 July). Is this interesting? Who might come?

David Gibson: I'm interested in this idea and will come.

Category

Corresponding member: *Open to anyone: can attend meetings and observe; can join e-mail list; No voting rights*

Intending member: *Proposed and seconded by a Member who knows them. Voted into the group at a WG3.3 meeting; No voting rights*

Member: *Intending Member who has participated in at least two IFIP events and been approved by their country representative and TC3; Full voting rights*