

New chair for IFIP TC3

Following Sindre Røsvik's period of office as chair of IFIP TC3, Don Passey has now taken over as the incoming chair. There was a formal handover during the IFIP TC3 AGM held in Mumbai, India in early January 2020.



Here are some of the members who attended the IFIP TC3 AGM, from left to right: Javier Osorio (chair of IFIP TC3 WG3.7), Torsten Brinda (chair of IFIP TC3 WG3.1), Cathy Lewin (chair of IFIP TC3 WG3.3), Gerald Futschek (national representative for Austria), Sharon Singh (national representative for Australia), Mary Webb (Secretary of the IFIP TC3 executive and chair of the IFIP TC3 task force on computing curriculum), Sindre Røsvik (outgoing chair of IFIP TC3), Don Passey (incoming chair of IFIP TC3), Eduard Dundler (Secretary of IFIP), and Maciej Syslo (national representative for Poland).

Don has been involved with IFIP TC3 for over 25 years. Most recently he has supported IFIP TC3 events as co-chair of SaITE 2016 in Guimarães, Portugal (with Cathy Lewin as co-chair), chair of WCCE 2017 in Dublin, Ireland, chair of the doctoral consortium for OCCE 2018 in Linz, Austria and co-chair of OCCE 2020 in Mumbai, India (with Therese Keane as co-chair).

Don looks forward to continuing his involvement with IFIP TC3. In his upcoming role as chair, Don says:

“I have been fortunate to find so many colleagues in IFIP TC3 over the years whom I have been able to gain so much from. IFIP TC3 has always been a welcoming community, yet sincere in its desires to support technological and computing awareness, access, and usability for all, to enhance teaching, learning and educational endeavour.

This is a community where expertise in computing and digital technologies is shared internationally, openly and willingly across those concerned with policy, practice and research. IFIP TC3 continues to identify key challenges that we face internationally in education, and to look to ways to address these through appropriate approaches to policy, practice and research.

I look forward to being involved in that continued journey”.

IFIP TC3 OCCE 2020 – latest TC3 conference held in Mumbai, India

The Centre for Education Innovation and Action Research (CEI&AR) at the Tata Institute of Social Sciences (TISS) in Mumbai, India, hosted the latest IFIP TC3 Open Conference on Computers in Education (OCCE 2020), 6th to 8th January 2020. The conference was entitled: '*Empowering teaching for digital equity and agency*'.

OCCE 2020 attracted a wide range of participants – policy makers, teachers, students, and researchers. With more than 150 delegates from 13 countries, 48 presentations were given. OCCE 2020 aims were to enable participants to share knowledge and ideas about the rapidly emerging practices of Computer Science Education (CSE), and the important role CSE has in educating creators of the future. Participants were able to discuss the importance of ensuring digital equity and access, and how to achieve this for more communities. Some sessions involved demonstrations, with illustrated examples of how mobile devices are used for educational purposes in developed and developing countries. Examples of how inclusive and adaptive technologies impact society and knowledge were discussed and illustrated.

OCCE 2020 began with a Pre-Conference Workshop for education practitioners, providing opportunities for them to experience contemporary educational concepts and practices using ICT. TC3 members facilitated four workshops: Therese Keane and Jayanti Nayak, Swinburne University, Australia; Don Passey, Lancaster University, UK; Mick Chesterman, Manchester Metropolitan University, UK; and Louise Hayes and Ellie Overland, Manchester Metropolitan University, UK. Sixty-nine participants from across India were involved, and reported that sessions were highly applicable and useful for their classroom teaching practices.



OCCE 2020 was co-chaired by Don Passey and Therese Keane, with the local organising committee chaired by Amina Charania, TISS. Opened by Prof Shalini Bharat, Director of TISS, she also welcomed Davide Storti, UNESCO, the first keynote who spoke on: '*Youth education projects in computer science and making mobile apps: a worldwide perspective*':

At the end of the day, a panel discussion on: '*The role of ICT in bridging learning and opportunity gaps: Issues of Quality, Scale and Sustainability*' was moderated by Satyajit Salian, Head of Education, Tata Trusts. The panel consisted of participants from: the Directorate of Education, Government of Delhi; Kaivalya Education Foundation; Madrasah Education, Government of West Bengal; the School Leaders Network Foundation and SLN Global Network; SCERT, Chattisgarh Raipur; and Deepening Learning, Tata Trusts.

On the second day, a keynote was given by Dr Aaditeshwar Seth, IIT Delhi, and co-founder of Gram Vaani, a community media platform for empowering rural populations. Aaditeshwar Seth is thanked here for his presentation by the co-chair, Therese Keane:

A final keynote was given by Prof Padma Sarangapani, TISS, on: '*Continuous Professional Development for Teachers: What Works, Why and What is worth doing with ICT*'. Other conference sessions enabled participants to present full and short papers, symposia, industry and system foresights, and innovative examples of learning and teaching.

The final vote of thanks was given by the TC3 Chair, Sindre Røsvik. A post-conference book will be published in due course. The lead editor is Torsten Brinda.



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